**GOLDEN AGE PROJECT**

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| Ferrara, Chisena, Di Lillo | WILLIAM SHAKESPEARE | https://www.thefactsite.com/shakespeare-facts/ |
| Guarino, Zizzari, Di Loreto | WILLIAM SHAKESPEARE | https://kidskonnect.com/people/william-shakespeare/ |
| Cappiello, Angiolillo, Ferrante | ELIZABETH I | https://www.ducksters.com/biography/women\_leaders/queen\_elizabeth\_1.php |
| Zurro, Stoico, Fortunato | HENRY VIII | http://www.primaryhomeworkhelp.co.uk/tudors/kings/henry8.htm |
| Grimaldi, Mancini, Baldassarre, Genovese | FRANCIS DRAKE | https://www.theschoolrun.com/homework-help/sir-francis-drake |
| Porcaro, Fedele, Atterrato | ELIZABETH I | https://en.islcollective.com/english-esl-worksheets/level/pre-intermediate-a2/queen-elizabeth-i/73515 |

* Each group will write a short introduction to the famous person (8-15 lines).
* Then, you will prepare an interview between a journalist and the famous person. You need to **write 8-10 questions** in the past simple form. Follow the checklist to know the structure and the contents required.
* Once you have written both the introduction and the interview, practice them. One student will introduce the famous man/woman and the other two will perform the interviewer and the famous person.

**DEADLINE:** Each group must send the file to [chiaramaria.sbarbada@iisboccarditiberio.edu.it](mailto:chiaramaria.sbarbada@iisboccarditiberio.edu.it) by 17.00 of Wednesday 26th.

**PENALITIES:** -0.25 if you send your work late.

-0.50 if you use your mobile phone for purposes not related to this task.

-0.25 for misbehavior.

**CHECKLIST**

1) Introduction of 8-15 lines

2) 5 questions about biography

3) 1 expression of agreement/disagreement

4) 1 question tag

5) One Yes/No question

6) Minimum of 3 words related to life stages vocabulary

7) A Power Point presentation of minimum 5 pictures related to the period and the famous person (it must be ready for the oral presentation).

**ASSESSMENT CHART**

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| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
| Checklist completed | Totally | Partially | Poorly |
| Grammar,Vocabulary, Ortography | Very good level | Good level | Not a very good level |
| Team work (Everyone has worked and has behaved well) | Always and everybody | Not always/Not everybody | Bad behavior or lack of commitment |
| Bonus (hard work) |  | | |
| Penalties |  | | |
| Total |  | | |